# 996 CENSUS OF CANADA

2N0071XPE

Population Group
Training Guide







**Population Group** 

Training Guide

Prepared by: Census Operations Division Social, Institutions and Labour Statistics Field



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## I. General Introduction

This training guide has been written to assist you in understanding the Population Group Procedures Manual.

It is to be used in conjunction with the Population Group Procedures Manual (PG-1).

For each category of response presented in the Procedures Manual, there is a corresponding chapter in this training guide which contains exercises on the procedures involved. The purpose of the exercises is not to test your memory, but to give you a chance to apply the procedures. Always refer to your Procedures Manual while doing the training exercises.

When you have completed the exercises, the group will participate in a review and discussion of the exercises and the answers with the trainer.

## II. Introduction to the Population Group Variable

Read Chapter I – Introduction to the Population Group Variable in your Procedures Manual, then return to this guide to complete the exercises.

Exe	rcise 1
List	the eleven categories of responses.
1.	· ·
3.	
4.	
5.	
6.	
8.	<u> </u>
9.	
10.	
11.	
Exe	rcise 2
	nplete the following steps for Automated Coding by Text Recognition (ACTR) returned uses:
(a)	If a phrase is returned by ACTR, the response to be coded, starting with the first phrase, to determine if it is a suitable
(b)	If the code description matches the response, then the code.
(c)	If the code description does not match the response, then determine if the phrase returned by can be selected.
(d)	If match is found in the list ACTR has returned, type, validate and commit the code or

#### III. Standard Process Flow - Single Responses

Under normal processing conditions, there are specific circumstances which will routinely occur.

Now, read Chapter II – Standard Process Flow – Single Responses in your Procedures Manual, then return to this guide to complete the exercises.

#### Exercise 1

Place the following steps for coding a single response in the correct order.

- ( ) Browse the Population Group responses provided by the other household members.
- ( ) Refer to the next level of coding.
- ( ) Examine the write-in response to be coded.
- ( ) Browse this person's responses to the cultural questions.

#### Exercise 2

Note: Use the screens shown on this and the next page to complete the following exercise.

Space has been provided at the end of the exercise for your answer.

Assign the valid code for the following response and indicate the corresponding code description.

Coding Screen - Upper Section

MMANUAL1	1996 CENSUS OF POPULATION / AN INTERACTIVE CODING - POPUL		17/01/96 4:43:03.8
Write-in to be CYPRIOT	coded	Тур	e Code
Phrases returne	by ACTR	Codes	(S)elect
ID: 61001002 00	2 1 15		
	···		

The second-last field in the ID section, located at the bottom of the top portion of the manual coding screen, indicates the person number or the position the respondent occupies on the questionnaire.

#### Exercise 2 (continued)

Also, the lower section of the coding screen, which provides the other household members' responses to this question, is available to assist you in resolving this case.

```
Coding Screen - Lower Section

Data for same question from each household member Persnr: 3
Check-boxes and Write-ins
CYMRUOT

Enter-PF1--PF2--PF3--PF4--PF5--PF5--PF1--PF8--PF11--PF12---
HELP UP DDWN <<<< >>>>> MOME *UP *DDWN REFER UNLID CONIT GUIT
1026 CODER IS AUTHORIZED TO KEY A UNLID CODE.
```

The PERSNR field located in the right-hand corner of the lower section of the coding screen indicates the position of the other household members on the questionnaire.

The following screen provides the respondent's answers to the cultural questions, which may help you to resolve this case.

## Cultural Screen

NDISCULT	1996 CENSU		OMRTED COOING	17/01/96
HCULTRL 1		CULTURAL		16:58:16.5
		Write-ins & che	ck boxes	
Rel to Person-1 :	PERSON1			
Birth Oate :		Sex:		
Official Lang :	ENGLONL			
Non-off Lang :				
Home Language :		ENG	LISH	
Mother Tongue :	GREEK			
Place of Birth :	ONTARIO			
Citizenship :		CONF	RTH	
Immigrant Status:		Yr of Immigratn :		
Ethnic Origin :				
Ethnic Origin :	CYPRIOT			
Population Grp :	CYPRIOT			
			On/Off Reserv	- 055
Aborig Slf Rept :	NO	Ind Registration:	UN/UTT KESET	Je: UFF
Indian Band :				
10: 61001058 075	0091			
		PF5PF6PF7F	PF8PF9PF19PF	11PF12
HELP UP	DOWN <<<	· >>>>		QUIT

Code:			
Description:			

Match the following items with the appropriate letter in the two screens which follow.

1. Write-in Response
2. ACTR returned phrase(s)
3. Position the respondent occupies on the questionnaire
4. PERSNR
5. Code
6. Ethnic Origin
7. Population Group
8. Home Language
9. Mother Tongue
10. Place of Birth
11. Aboriginal Self-reporting
12. On/Off Reserve
13. Relationship to Person 1

Registered Indian Status

## Coding Screen - Upper & Lower Sections

MMANUAL1	1996 CENSUS OF POPULATION / AUTOMATED ( INTERACTIVE CODING - POPULATION GRO		7/01/96 43:03.8
Write-in to be o	coded	Туре	Code
Phrases returned	by ACTR	Codes (	S)elect
•		•	
ID: 61601002 602	2 18 15	(L) Perenr:	
Check-boxes and	Write-ins	(C) 1-41-41111.	
5-1 DE4 DE4			
HELP UP	-PF3PF4PF5PF6PF7PF8PF ODMN <<< >>>> HORE :+UP +DOWN RE IMPRIES TO KEY A 101 TO COSE	FER VALIO COMIT	

#### Exercise 3 (continued)

#### Cultural Screen

NDISCULT MCULTRL1	1996	CENSUS OF POPULATION / AUTOR CULTURAL	HATED CODING 17/81/96 16:58:16.5
		Write-ins & check	c boxes
Rel to Person-1 Birth Date	; ©	Sex:	
Official Lang Non-off Lang	:		
Home Language	: 💿		
Mother Tongue	: ⊕		
Place of Birth Citizenship Immigrant Status	; ⊙	Yr of Immigratn :	
Ethnic Origin	(E)		
Population Grp	: ①		
Aborig Slf Rept Indian Band	€	Ind Registration: (E)	On/Off Reserve: K
ID: 61001058 075 Enter-PF1PF2 HELP UP		pF4pF5PF6PF7PF8	8PF9PF18PF11PF12 QUIT

## Exercise 4

List the variables	you can	prowse	wnen	coaing	a response.	

(a)	
(b)	
(c)	
(d)	
(e)	
(f)	
(g)	

Answer True (T) or False (F) for each of the following statements.

- (a) You can only use the Population Group Code List to code the write-in response.
- (b) You can browse the Population Group responses for each household member.
- (c) When no phrases are returned by ACTR, you should always refer to the next level of coding.
- (d) You can browse all cultural responses provided by the respondent in order to code a write-in response.
- (e) Write-in responses made up of more than one word are not valid.
- (f) Only this person's responses can be browsed when you are determining the correct code to be assigned.
- (g) Home Language is one cultural variable you can browse when determining the correct code to be assigned.
- (h) If a suitable code is found, you must refer the response to the next coding level.
- If a phrase is returned by ACTR, you must compare the phrase with the response to be coded to determine if it is a suitable match.
- Coding of Multiple Responses follows the same coding procedures as that for Single Responses.



#### IV. Misspelled Responses

The second category of response you may encounter is a misspelled response.

Now, read Chapter III – Misspelled Responses in your Procedures Manual, then return to this guide to complete the exercises.

#### Exercise 1

Circle the correct answer. To find the correct spelling of the write-in response, you should first consult the following:

(a) the List of Commonly Misspelled Population Group Responses and the Reference Code Book:

List the main steps you must follow in order to properly assign a valid code for a misspelled

- (b) the dictionary:
- (c) the Write-in Responses Which Could Be Interpreted As Misspellings code list;
- (d) other household members' responses to the question.

Exe	rcise	2
List	the	m
resc	ons	e.

	 ***************************************	
Step 2		
· ·		

Note: Use the screens shown on this and the next page to complete the following exercise.

Space has been provided at the end of the exercise for your answer.

Assign the valid code for the following response and indicate the corresponding code description.

MMANUAL1	1996 CENSUS OF POPULATION / AUTOMATED CODING INTERACTIVE CODING - POPULATION GROUP		7/01/96 : 43:03.8
Write-in to	be coded	Туре	Code
Phrases retu	rned by ACTR	Codes	(S)elect
ID: 61991992	992 1 15		

The following portion of the coding screen, which may help you to resolve the case, provides the other household members' responses to this question.



## Exercise 3 (continued)

The following screen provides the respondent's answers to the cultural questions, which may help you to resolve the case.

#### Cultural Screen

NDISCULT	1996 CENSU:	S OF POPULATION / AUTOMATED CODING	17/01/36
MCULTRL1		CULTURAL	16:58:16.5
		Write-ins & check boxes	
Rel to Person-1	: PERSON1		
Birth Date	: 03/03/36	Sex: e	
Official Lang	: ENGLONL		
Non-off Lang			
-			
Home Language			
Hother Tongue		ENGLISH ENLGISH	
Place of Birth	GHANA	ENLUISA	
Citizenship	· Grande	CANA	AT
Immigrant Status	;	Yr of Immigratn : 1982	~,
Ethnic Origin	: GHANAIAN		
Population Grp	GHAINAIN		
Aborig Slf Rept Indian Band	NO NO	Ind Registration: On/Off Re	serve: OFF
ID: 61001058 075	600 1		
		PF5PF6PF7PF8PF9PF10-	DE44 DE44
HELP UP	DOWN <<<<	>>>>	
P OF	DOM: ((((	"""	QUIT

Code:	
Description:	4

	the following steps you should follow to code a misspelled response, and place them rect order.
(a)	Consult the List of Commonly Misspelled Population Group Responses and the Code Book to find the correct spelling of the write-in response and to determine the correct to be assigned.
(b)	Type the code.
(c)	the response to be coded.
(d)	Browse the responses provided by this person to the questions.
(e)	Verify if there any phrases returned by
(f)	the code.
(g)	Browse the Population Group responses provided by to see if they have a similar response which
	is correctly spelled.
(h)	Validate the

#### V. Abbreviated Responses

The third category of response you may encounter is an abbreviated response.

Now, read Chapter IV – Abbreviated Responses in your Procedures Manual, then return to this guide to complete the exercises.

#### Exercise 1

Here are the steps you should take to code an abbreviated response. Place them in the correct order.

(	)	Type the code.
(	)	Verify if there are any phrases returned by ACTR.
(	)	Examine the response to be coded.
(	)	Validate the code.
(	)	Consult the Population Group Code List and the Reference Code Book.
(	}	Commit the code.
(	)	Browse other household members' responses to the Population Group question

( ) Browse this person's response to the cultural questions.

( ) Expand the abbreviated response to its full form.

#### Exercise 2

Note: Use the screens shown on this and the next page to complete the following exercise.

Space has been provided at the end of the exercise for your answer.

Assign the valid code for the following response and indicate the corresponding code description.

	1996 CENSUS OF POPULATION / AUTOMATED CODING		17/01/96
MMANUAL1	INTERACTIVE CODING - POPULATION GROUP	14	:43:03.8
Mrite-in to b	è coded	Туре	Code
Phrases retur	ned by ACTR	Codes	(S)elect
ID: 61001002	002 1 15		

Coding Screen ~ Upper Section

#### Exercise 2 (continued)

The following portion of the coding screen, which provides the other household members' responses to this question, may help you to resolve this case.

#### Coding Screen - Lower Section

Data for same question from each household member Check-boxes and Write-ins	Persnr: 3
MEX	
Enter-PF1PF2PF3PF4PF5PF6PF7PF8PF9 HELP UP	

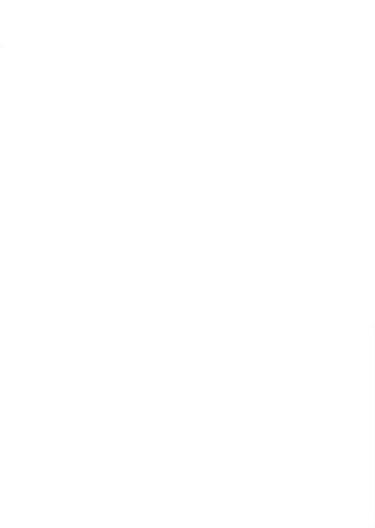
Also, the cultural screen, which provides the respondent's answers, is available to help you to resolve this case.

#### Cultural Screen

NDISCULT	1996 CENSUS	OF POPULATION / AUTOMATED COL	
HCULTRL1		CULTURAL	16:58:16.5
		Write-ins & check boxes	
Rel to Person-1	: PERSON1		
Birth Date		Sex: F	
Official Lang	:		
Non-off Lang	:	NENGFRE	
non on camp	:		
Home Language	SPANISH		
Nother Tongue	: SPANISH		
Place of Birth	MEXICO		
Citizenship	· meaco		
Immigrant Status		Yr of Immigratn : 1994	
Ethnic Origin	: MEXICANA	11 01 Immigratio . 1994	
Etimize or Igin	MEXICANA		
Population Grp	MEX		
Aborio Slf Rept	: NO	Ind Registration: On	Off Reserve: OFF
Indian Band			
ID: 61001058 075	686 1		
		PF5PF6PF7PF8PF9	-PF10PF11PF12
HELP UP	DOMN <		QUIT

Code:	
Description:	

(a)	In which reference list are the most common abbreviations listed?
(b)	Once you have expanded the abbreviated response to its full form, you should then consult the Code List or the Reference Cod Book.
(c)	True or False: If the full response and code are not found, you can browse the population group responses provided by other members of the household.



## VI. Responses of "Spanish" / "Espagnol(e)"

The fourth category of response you may encounter is a write-in response of "Spanish" / "Espagnol(e)".

Now, read Chapter V - Responses of "Spanish" / "Espagnol(e)" in your Procedures Manual, then return to this guide to complete the exercises.

#### Exercise 1

Circle the correct answer. To resolve a response of "Spanish" / "Espagnol(e)", the first step to take, after having examined the response and verified if there were any phrases returned by ACTR, is to:

- (a) Refer the response to the next level of coding.
- (b) Browse the respondent's Place of Birth.
- (c) Consult the Central/South American Places of Birth list.
- (d) Browse the Population Group question for a check-box response of either "White" or "Latin American".
- (e) None of the above.

Exercise 2

ve a response of "S <sub>l</sub>	panish" / "Espagnol(e)".
	·
	ve a response of "S <sub>I</sub>

Note: Use the screens shown below to complete the following exercise. Space has been provided at the end of the exercise for your answer.

Assign the valid code for the following response and indicate the corresponding code description.

Coding Screen - Upper Section

HMANUAL1	1996 CENSUS OF POPULATION / AUTOMATED CODING INTERACTIVE CODING - POPULATION GROUP		17/01/96 4:43:03.8
Write-in to	De coded	Тур	Code
Phrases retu	rned by ACTR	Codes	(S)elect
ID: 61691662	992 1 15		

The following screen provides the respondent's answers to the cultural questions, which may help you to resolve the case.

Cultural Screen

NOISCULT MCULTRL1	1996 CENS	US OF POPULATIO		ATEO COOING		58:16.5
		Write-in	o & check	boxes		
Rel to Person-1	: PERSON1					
Birth Oate	1 03/03/36		Sev.			
Official Lang	FNGLON					
Non-off Lang						
Home Languege	SPANISH					
Mother Tongue	SPANISH					
Place of Sirth	EPAIN					
Citizenobio	i ormin				CANNAT	
Immigrant Status		Vr of Immigra	to . 1959		COCKARA,	
Ethnic Origin		CANADIAN				
Population Grp	SPANISH		WHITE			
Aborig Slf Ropt	. NO	Ind Registret	ion	0n/0ff	Roserve	OFF
Indian Band						
IO: 61001058 075						
	-PF3PF4	PF5PFG	PF7PF0	PF9PF	10PF11-	-PF12
HELP UP	DOMN <<<					OUTT

The lower section of the coding screen, which provides more information, is available but will not help you to resolve this case; therefore, it should be ignored.

Coding Screen - Lower Section

Data for same question from each household member	Persnr: 3
Check-boxes and Write-ins	Persni: 3
Enter-PF1PF2PF3PF4PF5PF6PF7PF8PF9PF	
1026 CODER IS AUTHORIZED TO KEY A VALID CODE.	

Code:		
Description:		

	-	
(a)	You can only browse the respondent's Place of Birth response.	
(b)	You must refer to the payt level of coding when only "Letin American"	

- (b) You must refer to the next level of coding when only "Latin American" is marked in the Population Group question.
- (c) The code 084 should be assigned if "White" is marked in the Population Group question or if the respondent's Place of Birth is "Spain".

Answer True (T) or False (F) for each of the following statements.

- (d) When assigning a code, you can browse responses to the Population Group question for other household members.
- (e) If the Place of Birth is "Tuktoyaktuk", you should type the code 227.
- (f) If neither "White" nor "Latin American" is marked in the Population Group question, you should browse the respondent's Place of Birth.
- (g) The first step you must take to resolve the response is to consult the Central/South American Places of Birth list.

## VII. Responses of "Portuguese" / "Portuguais(e)"

The fifth category of response you may encounter is a write-in response of "Portuguese" / "Portuguais(e)".

Now, read Chapter VI – Responses of "Portuguese" / "Portuguais(e)" in your Procedures Manual, then return to this guide to complete the exercises.

#### Exercise 1

Circle the correct answer. Which of the following steps is **not** part of the procedures for coding a response of "Portuguese" / "Portugueis(e)"?

- (a) Verify if there are any phrases returned by ACTR.
- (b) Browse other household members' responses to Population Group for marked checkboxes.
- (c) If no check-boxes are marked, refer the response to the next level of coding.
- (d) Examine the response to be coded.
- (e) If only one of the check-boxes is marked, type the corresponding code.

#### Exercise 2

Note: Use the screens shown on this and the next page to complete the following exercise. Space has been provided at the end of the exercise for your answer.

Assign the valid code for the following response and indicate the corresponding code description.

Coding Screen - Upper Section

MMANUAL 1	1996 CENSUS OF POPULATION / AUTOMATED INTERACTIVE CODING - POPULATION G	CODING 17/81/9 ROUP 14:43:03.
Mrite-in to b PORTUGUESE	e coded	Type Code
Phrases retur	ned by ACTR	Codes (S)elec
ID: 61001002	902 1 15	

#### Exercise 2 (continued)

The following screen provides the respondent's answers to the cultural questions, which may help you to resolve the case.

#### Cultural Screen

NDISCULT MCULTRL1	1996 CENSU	S OF POPULATION / AUTOMA CULTURAL		17/01/96 16:58:16.5
		Write-ing & check	boxes	
Rel to Person-1	: PERSON1			
Birth Date	:	Sex:		
Official Lang	: ENGLONL			
Non-off Lang				
-	:			
Home Language		ENGLISH		
Hother Tongue	PORTUGUESE	ENGLISE	•	
Place of Birth	: BRAZIL			
Citizenship				
Immigrant Status		Yr of Immigratn :	CANNAT	
Ethnic Origin	PORTUGUESI			
Population Grp	. PORTUGUESI	E		
	:	LAT AME	,	
Aboria Slf Rept	: NO	Ind Registration:	On/Off Reserv	e: OFF
Indian Band	:	•		
ID: 61001058 075	000 1			
nter-PF1PF2	-PF3PF4-	PF5PF6PF7PF8-	PF9PF10PF1	1PF12
HELP UP	DOMN <<<<	>>>>		QUIT

The lower section of the coding screen, which provides more information, is available but will not help you to resolve this case; therefore, it should be ignored.

#### Coding Screen - Lower Section

Data for same question from each household member Check-boxes and Write-ins PORTUGUES	Persnr: 3
Enter-PF1PF2PF3PF4PF5PF6PF7PF8PF9PF9 HELP UP DOWN <<<< >>>> MORE +UP +DOWN REFER UALI 1026 CODER IS AUTHORIZED TO KEY A UALID CODE.	

Code:			
Description:			

Answer True (T) or False (F) for each of the following statements.

- (a) When resolving a write-in response of "Portuguese" / "Portuguais(e)", you should always browse the respondent's answers to Ethnic Origin.

  (b) If the check-hox responses "South Asian" "Arah/West Asian" and
- (b) If the check-box responses "South Asian", "Arab/West Asian", and "Japanese" are marked, you should type the code corresponding to the check-box response "South Asian".
- (c) If only the check-box response "Filipino" is marked, you should refer the response to the next level of coding.
- (d) When no check-box responses are marked, you should consult other household members' responses to Population Group.
- (e) Phrases returned by ACTR should be ignored because they are outdated.

## VIII. Responses of "Trinidadian & Tobagonian" / "Trinidadien(ne) et Tobagonien(ne)" and "Guyanese" / "Guyanais(e)"

The sixth category of response you may encounter is a write-in response of "Trinidadian & Tobagonian" / "Trinidadien(ne) et Tobagonien(ne)" or "Guyanese" / "Guyanais(e)".

Now, read Chapter VII - Responses of "Trinidadian & Tobagonian" / "Trinidadien(ne) et Tobagonien(ne)" and "Guyanesee" / "Guyanais(e)" in your Procedures Manual, then return to this quide to complete the exercises.

#### Exercise 1

Place the following steps for resolving a write-in response of "Trinidadian & Tobagonian" / "Trinidadien(ne) et Tobagonien(ne)" or "Guyanese" / "Guyanais(e)" in the correct order.

(	) Refer	the response	to the next	level of c	odina.
---	---------	--------------	-------------	------------	--------

- ( ) Verify if there are any phrases returned by ACTR.
- ( ) Neither "South Asian" nor "Black" is marked.
- ( ) Examine the response to be coded.
- ( ) Browse the Population Group question.

## Exercise 2

Note: Use the screens shown on this and the next page to complete the following exercise. Space has been provided at the end of the exercise for your answer.

Assign the valid code for the following response and indicate the corresponding code description.

Coding Screen - Upper Section

MMANUAL1	1996 CENSUS OF POPULATION / AUTOMATE INTERACTIVE CODING - POPULATION	
Mrite-in to be GUYANESE	coded	Type Code
Phrases returne	s by ACTR	Codes (S)elect
ID: 61001002 00	2 1 15	

## Exercise 2 (continued)

The following screen provides the respondent's answers to the cultural questions, which may help you to resolve the case.

#### Cultural Screen

	1996 C	ENSUS	OF POPULATION / AUTOMATE	D CODING	17/01/96
HCULTRL1			CULTURAL	16	:58:16.5
			Write-ins & check bo	xes	
Rel to Person-1 :	PERSO	N1			
Birth Date :			Sex:		
Official Lang :	ENGLO	NL			
Non-off Lang :					
Home Language :			ENGLISH		
Hother Tonque :			FNGLISH		
Place of Birth :	GUYAN	IA.	ENGLISH		
Citizenship :				CANNAT	
Immiorant Status:		Y	r of Immigratn : 1986		
Ethnic Origin . :	GUYAN		· · · · - · · · · · · · · · · · · · · ·		
Population Grp :	GUYA	4ESE		S ASIAN	
Aborig Slf Rept :	NO		nd Registration:	On/Off Reserve:	OFF
Indian Band :	***		,		
ID: 61001058 075	000 1				
		pF4	PF5PF6PF7PF8	PF9PF18PF11-	-DF12
			>>>>		QUIT

The lower section of the coding screen, which provides more information, is available but will not help you to resolve this case; therefore, it should be **ignored**.

## Coding Screen - Lower Section

Persnr: 3
18PF11PF12
LID COMIT QUIT

Code:		
Description:		

Identify the two check-box responses that you should check when a respondent has indicated a write-in response of "Trinidadian & Tobagonian". I "Trinidadien(ne) et Tobagonien(ne)" or "Guyanese" / "Guyanais(e)". Indicate the codes which correspond to these two responses.

	Check-box Response	Code
(a)		
(b)		

### IX. Responses of "Indian" / "Indien(ne)"

The seventh category of response you may encounter is a write-in response of "Indian" / "Indian(ne)".

Now, read Chapter VIII - Responses of "Indian" / "Indien(ne)" in your Procedures Manual, then return to this guide to complete the exercises.

Exercise	

erify if there a	are any phrases returned by ACTR.	
owse the res	pondent-provided information for Aboriginal	Self-reporting

If the response "Indian" / "Indien(ne)" does not match any of the above situations then refer to the next level of coding.

### Exercise 2

Note: Use the screens shown on this and the next page to complete the following exercise. Space has been provided at the end of the exercise for your answer.

Assign the valid code for the following response and indicate the corresponding code description.

Coding Screen - Upper Section

1996 CENSUS OF POPULATION / AUTOMATED CODING MMANUAL1 INTERACTIVE CODING - POPULATION GROUP		17/01/96 :43:03.8
Write-in to be coded INDIAN	Туре	Code
Phrases returned by ACTR	Codes	(S)elect
ID: 61001002 002 1 15		

The following screen provides the respondent's answers to the cultural questions, which may help you to resolve the case.

Cultural Screen

NDISCULT	1996 CENSU:	S OF POPULATION / AUTOM		
HCULTRL1		CULTURAL	16:58:	16.5
		Write-ins & check	boxes	
Rel to Person-1	: PERSON1			
Birth Date		Sex		
Official Lang	ENGLONE			
Non-off Lang				
Home Language	:			
Mother Tongue	HINDI	ENGLIS	н	
Place of Birth				
Citizenship	S. AFRICA			
Ismigrant Status			CANNAT	
	: · INDIAN	Yr of Immigratn :		
Ethnic Origin	: INDIAN			
Population Gro	: INDIAN		SASIAN	
			S ASIAN	
Aborig Slf Rept	: NO	Ind Registration:	On/Off Reserve: OFF	
Indian Band	, 110		,	
TD: 61881858 875	909 I			
		DESDECDE7DE0	PF9PF10PF11PF1	2
HELP UP		>>>>	DUI	
HELF OF	Dome	"""	401	•

## Exercise 2 (continued)

The lower section of the coding screen, which provides more information, is available but will not help you to resolve this case; therefore, it should be ignored.

Coding Screen - Lower Section  Data for same question from each household member Person: 3 Check-boxes and Mrite-ine NNDMN	
Data for same question from each household member Persnr: 3 Check-boxes and Write-ins	
Enter-PF1PF2PF3PF4PF5PF6PF7PF8PF18PF18PF12 HELP UP DOWN <<<< >>>> MORE -UP -+DOWN REFER URLID CONIT QUIT 1026 CODER IS AUTHORIZED TO KEY A UALID CODE.	
Code:	_
Exercise 3	
Answer True (T) or False (F) for each of the following statements.	
(a) The code 122, indicating "East Indian, n.i.e." should be typed if "Latin American" is marked in the Population Group question.	1. "
(b) You will never have phrases returned by ACTR for a response of "Indian" / "Indian(ne)".	_
(c) You can browse the Ethnic Origin question for assistance in coding the write-in response.	_
(d) If "Métis" is marked in the Aboriginal Self-reporting question, the code 240 should be typed.	
<ul> <li>(e) If the Ethnic Origin is "North American Indian", the corresponding code should be assigned for Population Group.</li> </ul>	
(f) If "North American Indian", "Métis" or "Inuit" have NOT been marked in the Aboriginal Self-reporting question, refer the response to the next level of coding.	_

# X. Responses of "Native", "Native Canadian" or "Canadian Native"

The eighth category of response you may encounter is a write-in response of "Native", "Native Canadian" or "Canadian Native".

Now, read Chapter IX – Responses of "Native", "Native Canadian" or "Canadian Native", in your Procedures Manual, then return to this guide to complete the exercises.

Exe	rcise	1	
		e the steps below, which you should follow when resolving a respon , "Native Canadian" or "Canadian Native", and place them in the co	
(a)		Browse the check-box responses provided by theGroup.	for Population
(b)		Examine the response to be coded.	
(c)		No check-boxes in the Population Group question are marked.	
(d)		If "" is marked, then type the code 240.	
(e)		Browse the check-box responses provided by the respondent for	
(f)		Verify if there are any phrases returned by	
(g)		Commit the code.	
(h)		the code.	
(i)		Type the .	

### Exercise 2

Note: Use to the screens shown on this and the next page to complete the following exercise. Space has been provided at the end of the exercise for your answer.

Assign the valid code for the following response and indicate the corresponding code description.

Coding Screen - Upper Section

MMANUAL1	1996 CENSUS OF POPULATION / AUTOMATED CODI INTERACTIVE CODING - POPULATION GROUP		17/01/96 4:43:03.8
Write-in to NATIVE	be coded	Тур	e Code
Phrases retu	rned by ACTR	Codes	(S)elect
ID: 61001002	802 1 15		

The following screen provides the respondent's answers to the cultural questions, which may help you to resolve the case.

Cultural Screen

NDISCULT	1996 CENSUS	OF POPULATION / AUTOM	ATED CODING	17/61/96
MCULTRL1		CULTURAL		16:58:16.5
		Write-ins & check	boxes	
Rel to Person-1 :	PERSON1			
Birth Date :		Sex:		
Official Lang :	ENGLONL			
Non-off Lang :	:			
Home Language		FNGLI	en	
Hother Tonque	MITCHIP .			
Place of Birth		MAN.		
Citizenship	:			
Immigrant Status:	:	Yr of Immigratn :		
Ethnic Origin	NATIVE			
Population Grp	NATIVE			
Aboria Slf Rept	: : MÉTIS	Ind Registration:	On/Off Rese	rve: OFF
Indian Band	:			
ID: 61001058 075	666 1			
		PF5PF6PF7PF8	PF9PF16P	F11PF12
HELP UP	DOWN <<<<	>>>>		QUIT

# Exercise 2 (continued)

The lower section of the coding screen, which provides more information, is available but will not help you to resolve this case; therefore, it should be ignored.

	Coding Screen - Lower Section	
	Data for same question from each household member Check-boxes and Mrite-ins	Persnr: 3
	NATIVE:	2
		E
	Enter-PF1PF3PF3PF4PF5PF6PF7PF8PF HELP UP DOWN <<<< >>>> MORE +UP +DOWN RE IE26 CODER IS AUTHORIZED TO KEY A UALID CODE.	9PF18PF11PF12 FER WALID COMIT QUIT
Cod	e:	
Des	cription:	
<b>D</b> 00		
Exerc	sise 3	
(i)	Identify which cultural questions you can refer to who	on recolving a regnence of
(1)	"Native", "Native Canadian" or "Canadian Native".	sirresolving a response of
	The state of the s	
	(a)	
	4.)	
	(b)	_
(ii)	Identify the three groups that an Aboriginal responder	nt can belong to.
	1.	_
	2.	
	3.	
(iii)	What action should you take if more than one check- Population Group question?	box response is marked in the



### XI. Multiple Responses

The ninth category of response you may encounter is a multiple response.

Now, read Chapter X - Multiple Responses in your Procedures Manual, then return to this quide to complete the exercises.

#### Exercise 1

Note: Use the screens shown on this and the next page to complete the following exercise. Space has been provided at the end of the exercise for your answer.

Assign the valid code for the following response and indicate the corresponding code description.

Coding Screen - Upper Section

MMANUAL1	1996 CENSUS OF POPULATION / AUTOMATED CODING INTERACTIVE CODING - POPULATION GROUP		17/01/96 :43:03.8
Write-in to b		Турс	Code
Phrases retur	ned by ACTR	Codes	(S)elect
ID: 61001002	882 1 15		

The lower section of the coding screen, which provides more information, is available but will not help you to resolve this case; therefore, it should be ignored.

Coding Screen - Lower Section

Data for same question from each household member Check-boxes and Write-ins MOROCCAN	Persnr:	3
Enter-PF1PF2PF3PF4PF5PF6PF7PF8PF9PF18PF9PF18PF9PF18		

Code:		
Description:		

### Exercise 2

Answer True (T) or False (F) for each of the following statements.

- (a) You should consult the "Special Multiples" code list to find a code.
- (b) If a match is found, you should consult the Population Group Code List.
- (c) A phrase such as "White and Chinese" will not have the same code as "Chinese and White".
- (d) If no match is found, refer the response to the next level of coding.
- (e) Multiple responses should always be referred to the next level of coding.

# XII. Responses of "Same" / "Même", "See Person 1" / "Voir Personne 1" or "Same as Person 1" / "Même que Personne 1"

The tenth category of response you may encounter is a write-in response of "Same" / "Même", "See Person 1" / "Voir Personne 1" or "Same as Person 1" / "Même que Personne 1".

Complete the steps below, which you should follow when resolving a response of "Same" / "Même", "See Person 1" / "Voir Personne 1" or "Same as Person 1" / "Même

Now, read chapter XI – Responses of "Same" / "Même", "See Person 1" / "Voir Personne 1" or "Same as Person 1" / "Même que Personne 1" in your Procedures Manual, then return to this quide to complete thême exercises.

### Exercise 1

que	Personne	e 1", and place them in the correct order.
(a)		the code.
(b)		the response to be coded.
(c)		Identify the "" or which has been assigned for
(d)		If a code is found, type thecode for the
(e)		Validate the

### Exercise 2

**Note:** Use the screens shown below to complete the following exercise. Space has been provided at the end of the exercise for your answer.

Assign the valid code for the following response and indicate the corresponding code description.

Coding Screen - Upper Section

	1996 CENSUS OF POPULATION / AUTOMATED CODING	1	17/01/96
MMANUAL1	INTERACTIVE CODING - POPULATION GROUP	14	:43:03.8
Mrite-in to b	e coded	Type	Code
SAME			
Phrases retur	ned by ACTR	Codes	(S)elect
ID: 61001002	992 <sup>2</sup> 15		

The following portion of the coding screen provides additional information, which may help you to resolve this case.

Coding Screen - Lower Section

Data for same question from each household member Check-boxes and Write-ins	Persnr: 1
CROATIAN AND POLYNESIAN	
Enter-PF1PF2PF3PF4PF5PF6PF7PF8PF18PF18PF18PF18PF18PF18PF18PF18PF18PF18PF18PF18PF18	

Code:	·
Description:	

## Exercise 3

Answer the following question.

When should a response	onse of "Same" / "	"Même", "See P	erson 1" / "Voir	Personne 1" or
"Same as Person 1"	/ "Même que Pers	sonne 1" be refe	rred to the next	level of coding?
	•			

### XIII. Other Categories of Responses

The final category of response you may encounter is a write-in response which cannot be placed in any of the previously described response categories.

Now, read Chapter XII – Other Categories of Responses in your Procedures Manual, then return to this guide to complete the exercises.

### Exercise 1

**Note:** Use the screens shown below to complete the following exercise. Space has been provided at the end of the exercise for your answer.

Assign the valid code for the following response and indicate the corresponding code description.

	1996 CENSUS OF POPULATION / AUTOMATED CODING			7/81/96
MMANUAL1	INTERACTIVE CODING - POPULATION GROUP			43:03.8
Write-in to BEIGE	be coded	T	.pe	Code
Phrases retu	rned by ACTR	Codes	(	S)elect
ID: 61001002	002 2 15			

The following portion of the coding screen provides additional information, which will help you to resolve this case.

Coding Screen - Lower Section	
Data for same question from each household member Check-boxes and Mrite-ins	Persnr: 1
BEIGE	
Enter-PF1PF2PF3PF4PF5PF6PF7PF8PF9PI HELP UP DOWN <<<< >>>> MORE +UP +DOWN REFER U 1026 CODER IS AUTHORIZED TO KEY A VALID CODE.	

Code:		
Dosorintion:		

## XIV. Review Exercises

The following exercises cover the material discussed throughout this guide.

For each case:

Indicate the category of response to be coded.

Indicate the code to be assigned.

Indicate the description which corresponds to the assigned code.

(a)

1996 CENSUS OF POPULATION / AUTOMATED CODING 17/01/98

HITTER-TIVE CODING - POPULATION GROUP 14:49:03.28

BIFITS-11 to be coded Type Code
SPANISH

Phrases returned by ACTR Codes (S)elect

IO: 61001002 002 1 15

Data for same question from each household sember Person: 2

Check-boxes and Brite-ins
SPANISH

Enter-PF1--PF2--PF3--PF4--PF5--PF6--PF1--PF10--PF11--PF12-
Enter-PF1--PF2--PF3--PF4--PF5--PF6--PF5--PF10--PF11--PF12-
1026 COORE IS SUTHORIZED TO KEY A UNLID CODE.

NDISCULT	1996 CENSU	S OF POPULATION / AUTOM	ATED CODING	17/01/96
HCULTRL1		CULTURAL	1	6:58:16.5
		Write-ins & check	hovee	
Rel to Person-1	DEDECM	W 110 110 G 01100	DUNES	
Birth Date	PERSONI	Sex:		
		SVX:		
Official Lang	1	NENGERE		
Non-off Lang	:			
_	:			
Home Language	SPANISH			
Mother Tonque	: SPANISH			
Place of Birth	: SPAIN			
Citizenship	. 31 7411			
Immigrant Status		Yr of Immigratn :		
Ethnic Origin	: SPANISH			
	:			
Population Grp	: SPANISH	WHITI	£	
	:			
Aboria Slf Rept		Ind Registration:	On/Off Reserve	OFF
Indian Rand	: 10	ine negroti otrem.	011, 011 110001 00	
ID: 61001058 075				
		PFSPF6PF7PF8		
			bt 3bt (6bt (1	
HELP UP	DOWN <<<<	>>>>		OUIT

Category of response:	
Code:	
Description:	

(b)

HHANUAL1		PULATION / AUTOMATE DDING - POPULATION (		17/01/9 14:43:03.
Write-in to b	e coded		Туј	e Code
Phrases retur	ned by ACTR		Codes	(S)elec
ID: 61001892	992 1 15			
Data for same Check-boxes &	question from each h and Mrite-ins	nousehold member	Pera	nr: 2
TURC				
Enter-DE1DE	2PF3PF4PF5	PF6PF7PF8	-PF9PF10PF1	PF12
HELP UP		HORE +UP +DOWN		

MCULTRL1 CULTURAL 16:58:1
Write-ins & check boxes
Rel to Person-1 : PERSON1
Birth Date : Sex:
Official Lang : ENGLONL
Non-off Lang :
- :
Home Language : ENGLISH
Mother Tongue : TURKISH
Place of Birth : TURKE
Citizenship : CANNAT
Immigrant Status: Yr of Immigratn :
Ethnic Origin : TURKSH
Population Grp : TURQUIE
The state of the s
Aborig S1f Rept : NO Ind Registration: On/Off Reserve: Off
Indian Band :
ID: 61001058 075 000 1
Enter-PF1PF2PF3PF4PF5PF6PF7PF8PF9PF10PF11PF12
HELP UP DOWN <<<< >>>> QUIT

Category of response:	-
Code:	
Description:	

(c)

MMANUAL1	1996 CENSUS OF POPULATION / AUTOMATED INTERACTIVE COOING - POPULATION GR	
Write-in to b GUYANESE	oe coded	Type Code
Phrases retur	rned by ACTR	Codes (S)ele
ID: 61001002	question from each household member	Perenr: 2
HELP UP	F2PF3PF4PF5PF6PF7PF8 P OGHN <<<<>>>> MORE +UP +OGEN I RUTHORIZED TO KEY & UALIO COGE.	PF9PF10PF11PF12- REFER VALIO COMIT QUIT

NOISCULT HCULTRL1	1996 CENSU	S OF POPULATION / AUTOMAT CULTURAL	EO CODING 17/0 16:58	91/96 :16.5
		Write-ine & check b	oxes	
Rel to Person-1	: PERSON1			
Birth Oate		Sex:		
Official Lang	: ENGLONL			
Non-off Lang				
=				
Home Language	:	ENGLISH		
Mother Tonque	1	ENLGISH		
Place of Birth	GUYANA	ENLGISH		
Citizenship			CANNAT	
Immigrant Status	11	Yr of Immigratn : 1968		
Ethnic Origin	: GUYANESE	<del>-</del>		
	:			
Population Grp	GUYANESE			
	1		80	ACK
Aborig Slf Rept	: NO	Ind Registration:	On/Off Reserve: OF	F
Indian Rand				
ID: 61001058 075	600 1			
Enter-PF1PF2	-PF3PF4-	PF5PF6PF7PF8	-PF9PF18PF11PF	12
HELP UP	OOWN <<<<	>>>>	QU	IT

Category of response:	
Code:	
Description:	

(d)

MMANUAL1	1996 CENSUS OF POPULATION / AUTOMATED CO INTERACTIVE CODING - POPULATION GROU	
Write-in to be SPANISH	coded	Type Code
Phrases return	ned by ACTR	Codes (S)elect
ID: 61001002 6	002 1 15	
Data for came Check-boxes ar SPANISH	question from each household member ad Write-ing	Persnr: 2
	· · · · · · · · · · · · · · · · · · ·	
HELP UP	PF3PF4PF5PF6PF7PF8PF9 DOWN <<<< >>>> MORE +UP +DOWN REF WUTHORIZED TO KEY A UALID CODE.	ER UALID COMIT QUIT

MCULTRL1	CULTURAL	AUTOMATED CODING	16:58:16.5
		S check boxes	
	ERSON1		
Birth Date :	Sex	<:	
Official Lang :			
Non-off Lang : N	ENGFRE		
- 1			
	PANISH		
	PANISH		
Place of Birth : p	RU		4
Citizenship :			
Immigrant Status:	Yr of Immigratn	: 1994	
Ethnic Origin : s	PANISH		
Population Grp : s	PANISH		
Aborig Slf Rept : N	o Ind Registration	1: On/Off	Reserve: OFF
Indian Band :			
ID: 61001058 075 00			
	3PF4PF5PF6PF	7PF8PF9PF	
HELP UP DO	WN <<<< >>>>		QUIT

Category of response:	
Code:	
Description:	

(e)

	1996 CENSUS OF POPULATION / AUTOMATED CO	DING 17/01/96
HMANUAL1	INTERACTIVE CODING - POPULATION GROU	
Write-in to be FRANCO-ALBERTAN		Type Code
Phrases return	ned by ACTR	Codes (S)elect
IO: 61001002 (	question from each household member	Perenr: 2
CANADIAN		
Enter-PF1PF2	2PF3PF4PF5PF6PF7PF8PF9	PF18PF11PF12 ER WALID COMIT QUIT

HCULTRL1		58:16.5
Rel to Person-1 Birth Date	: PERSON1 Sex:	
Official Lang Non-off Lang	ENGLIFRE	
Home Language Mother Tongue Place of Birth Citizenship Immigrant Status Ethnic Origin	ENGLISH  ADERTA  CAMBRITH  Vr of Immigratn	
Population Grp	FRANCO-ALBERTAN	
Aborig Slf Rept Indian Band ID: 61001058 075	900 1	
HELP UP	-PF3PF4PF5PF6PF7PF8PF9PF10PF11 DOWN <<<< >>>>	PF12 QUIT

Category of response:	 
Code:	
Description:	

(f)

MMANUAL1	1996 CENSUS OF POPULATION / AUTOMATED CODING INTERACTIVE CODING - POPULATION GROUP	1	17/01/9 4:43:03.
Mrite-in to b	e coded	Тур	e Code
Phrases retur	ned by ACTR	Codes	(S)elec
ID: 61881882	002 1 15		
Oata for same Check-boxes	question from each household member and Write-ins	Persn	r: 2
INDIAN			
Entor=DE1===DE	2PF3PF4PF5PF6PF7PF8PF9P	F10PF11	PF12
HELP UP			

NOISCULT MCULTRL1	1996 CENSUS	OF POPULATION /	AUTOMATEO	COOING	16:58:16.5
		₩rite-ins &	check box	95	
Rel to Person-1					
Birth Date	:	Sex	:		
Official Lang	ENGLONE				
Non-off Lang	:				
Home Language	SPANISH				
Mother Tongue	SPANISH				
Place of Birth	ECUADOR				
Citizenship					
Immigrant Status	:	Yr of Immigratn	1995		
Ethnic Origin	INDIAN				
4	:				
Population Grp	INDIAN				
			LAT AME		Reserve: OFF
Aborig Slf Rept	: NO	Ind Registration		Un/Utt	Reserve: UFF
Indian Band					
IO: 61001058 075	000 1				0PE44PE40
Enter-PF1PF2			PF8P	F9PF I	QUIT
HELP UP	OOMN <<<<	>>>>			doli

Category of response:	
Code:	
Description:	

(g)

MMANUAL1	1996 CENSUS OF POPULATION / AUTOMATED CODING INTERACTIVE COOING - POPULATION GROUP		01/96 :03.8
Write-in to be TRINIDADIAN	coded	Type C	ode
Phrases return	ned by ACTR Cod	es (S)	elect
ID: 61991992 6 Data for same Check-boxes ar TRINIDAD	question from each household member	Persnr: 2	••••
HELP UP	2PF3PF4PF5PF6PF7PF8PF9PF10- OOMN <<<< >>>> MORE +UP +00MN REFER VALIO AUTHORIZEO TO KEY A VALIO CODE.		

NOISCULT	1996 CENSL	S OF POPULATION / AUTOMAT	EO COOING 17/01/96
MCULTRL1		CULTURAL	16:58:16.5
		OUL I DINNE	10:50:16.5
		Write-ins & check t	oxes
Rel to Person-1	: PERSON 1		
Birth Oate	. FERSON I	Sex:	
Official Lang			
Non-off Lang	ENGLONL		
Non-off Lang			
	:		
	:	ENGLISH	
	:	ENGLISH	
Place of Birth	: TRINIDAD		
Citizenship	:		
Immigrant Status		Yr of Immigratn : 1991	
Ethnic Origin	TRINIDADIAN	a	
Etimize of Egzii	HUNIDADIAN		
Population Grp			
Population Grp	: TRINIDADIAN		S ASIAN
	:		
	: NO	Ind Registration:	On/Off Reserve: OFF
Indian Band	:		
IO: 61001058 075	888 1		
Enter-PF1PF2	-PF3PF4-	PF5PF6PF7PF8	-DE9DE18DE11DE12
HELP UP	DOWN <<<<		QUIT
	DOM: ((()	****	4011

Category of response:	
Code:	
Description:	

(h)

MMANUAL1	1996 CENSUS OF POPULATION / AUTOMATED CO INTERACTIVE COOING - POPULATION GROU		17/01/96 1:43:03.8
Write-in to be NATIVE	coded	Тур	Code
Phrases return	ed by ACTR	Codes	(S)elect
ID: 61001002 0			
Data for same Check-boxes an NATIVE	question from each household member d Write-ins	Person	: 2
	16		
HELP UP	PF3PF4PF5PF6PF7PF8PF9 DOWN <<<< >>>> MORE +UP +00WN REF JTHORIZEO TO KEY & VALIO COOE.	PF10PF11- ER UALIO COMIT	

NOISCULT	1996 CENSUS OF POPULATION / AUTOMATED COOING 17/01/96
MCULTRL1	CULTURAL 16:58:16.5
	Write-ing & check boxes
	Brita-Ins & Check Boxes
Rel to Person-1	1
Birth Oate	: Sex:
Official Lang	FINGLONI.
Non-off Lang	- Charles
Home Language	*
Mother Tongue	ENGLISH .
	CHINESE
	B.C.
Citizenship	CANBRTH
Immigrant Status	: Yr of Immigratn :
Ethnic Origin	: NATIVE CHINESE
-	
Population Grp	: NATIVE CHINESE
	The state of the s
Aborig Slf Rept	: NO Ind Registration: On/Off Reserve: OFF
Indian Band	
IO: 61001058 075	
	-PF3PF4PF5PF6PF7PF8PF9PF10PF11PF12
HELP UP	DOWN '<<< >>>> QUIT

Category of response:		
Code:		
Description:	*	

(i)

MMANUAL1	1996 CENSUS OF POPULATION / AUTOMATED CDD1 INTERACTIVE CDDING - PDPULATION GRDUP		17/01/96 :43:03.8
Write-in to be PORTUGUESE	coded	Туре	Code
Phrases return	ed by ACTR	Codes	(S)elect
ID: 61001002 0	B2 1 15		
Data for same of Check-boxes and	question from each household member d Write-ins	Persnr	: 2
HELP UP	PF3PF4PF5PF6PF7PF8PF9 DOWN <<<< >>>> MDRE +UP +DDWN REFER UTHORIZED TO KEY A UALID CODE.	-PF1BPF11- R UALID COMIT	

NDISCULT MCULTRL1	1996 CENSU	S DF PDPULATION / AUTOMATED CODING CULTURAL	17/01/96 16:58:16.5
		Write-ins & check boxes	
Rel to Person-1	:		
Birth Date	:	Sex:	
Dfficial Lang	: ENGLONL		
Non-off Lang			
	:		
Home Language	:	ENGLISH	
Mother Tonque	: PORTUGUESE	ENGLISH	
Place of Birth	: BRAZIL		
Citizenship	:		
Immigrant Status		Yr of Immigratn : 1993	
Ethnic Origin	: PORTUGUESE	- X	
	1		
Population Grp	: PORTUGUESE		
	:	LAT AME	
Aborig Slf Rept	: NO	Ind Registration: Dn/Off	Reserve: OFF
Indian Band	:	-	
ID: 61001058 075			
		PF5PF6PF7PF8PF9PF1	
HELP UP	DDWN <<<<	>>>>	QUIT

Category of response:	
Code:	
Description:	

(j)

MHANUAL1	1996 CENSUS OF POPULATION / AUTOMAT INTERACTIVE CODING - POPULATION		17/01/96 14:43:03.8
Write-in to be ITALIAN MÉTIS	coded	Ty	pe Code
Phrases returns	ed by ACTR	Codes	(S)elect
ID: 61001002 00	2 1 15		
Data for same of Check-boxes and	uestion from each household member   Write-ins	Pers	inr: 2
HELP UP	PF3PF4PF5PF6PF7PF8- DOWN <<<< >>>> MORE +UP +DOWN ITHORIZED TO KEY A UALID CODE.	PF9PF1GPF1 IN REFER VALID COM	

NDISCULT MCULTRL1	1996 CENSUS OF POPULATION / CULTURAL	AUTOMATED CODING 17/81/96 16:58:16.5
	Write-ins &	check boxes
Rel to Person-1		
Birth Date	: Sex:	
Official Lang	ENGLONL	
Non-off Lang	1	
Home Language	:	ENGLISH
Hother Tongue	TALIAN	
		MAN.
Citizenship		CANBRTH
Immigrant Status		
Ethnic Origin	TALIAN MÉTIS	
	i .	
Population Grp	TALIAN MÉTIS	
Aboria Slf Rept	: : No Ind Registration:	On/Off Reserve: OFF
Indian Band	: NO Ind Registration:	UNJUST ROSOFOO: OFF
Inc. 61001058 075	000 1	
		PF8PF9PF10PF11PF12
HELP UP	DOWN <<<< >>>>	QUIT
HELP OF	DOWN CCC ////	4011

Category of response:	 	
Code:		
Description:		

(k)

HMANUAL1		PULATION / AUTOMATED ODING - POPULATION GR		7/01/96 43:03.8
Write-in to be INDIAN	e coded		Type _	Code
Phrases return	ned by ACTR		Codes (	S)elect
IO: 61801882   Data for same Check-boxes as	question from each	household member	Perenr:	2
INDIAN				
Enter-PF1PF:		PF6PF7PF8P MORE +UP +DOWN R		

NOISCULT	1996 CENSU	S OF POPULATION /	AUTOMATED CODING	17/01/96
MCULTRL1		CULTURAL		16:58:16.5
HOOLINEI		COLIONAL		10.50.10.5
		⊎rite-ins &	cneck boxes	
Rel to Person-1	:			
Birth Date	1	Sex:		
Official Lang				
	: ENGLONL			
Non-off Lang	1			
	1			
Home Language			ENGLISH	
Mother Tongue			ENGLISH	
	CREE		SASK.	
Place of Birth	:		SASK.	
Citizenship	:			
Immigrant Status	,	Yr of Immigratn :		
Ethnic Origin				
Ethnic Origin	INDIAN			
	:			
Population Grp	: INDIAN			
Aborig Slf Rept		Ind Registration:	0-1056	D 0FF
	: N-A IND	Ind Registration:	UN/UTT	Reserve: OFF
Indian Band	:			
ID: 61001058 075	909 1			
Enter-DE1DE2	-DE2DE4-	PF5PF6PF7-	DE0DE0DE1	9DE11DE12
HELP UP			Pro Pro- Pri	
HELP UP	DOWN <<<<	>>>>		OUIT

Category of response:	
Code:	*
Description:	,

(I)

MHANUAL1	1996 CENSUS OF POPULATION / AUTOMATED CO INTERACTIVE CODING - POPULATION GROU		17/01/96 4:43:03.8
Write-in to b SEE PERSON 1	• coded	Тур	e Code
Phrases retur	ned by ACTR	Codes	(\$)elect
ID: 61001002	802 4 15		
Oata for same Check-boxes a	question from each household member nd Write-ins	Persni	r: 1
GERMAN INUIT			
Inter-PF1PF HELP UP	2PF3PF4PF5PF6PF7PF8PF9 00WN <<<< >>>> MORE +UP +00WN RFF		
	AUTHORIZED TO KEY A VALID CODE.	ER VALID COMI	UUIT

NDISCULT	1996 CENSUS OF POPULATION / AUTOMATED COOING	17/01/96
MCULTRL1	CULTURAL	16:58:16.5
	Write-ins & check boxes	
B		l l
Rel to Person-1	: SON	
Birth Cate	: Sex: M	- 1
Official Lang	: ENGLONL	
Non-off Lang	Challon	- 1
aung		1
Home Language		
Mother Tongue	ENGLISH	
	: GERMAN	
Place of Birth	•	
Citizenship	:	
Immigrant Status	: Yr of Immigratn :	
Ethnic Origin	: GERMAN INUIT	1
	- GERMAN INOT	
Population Grp	•	
Population dip	: GERMAN INUIT	
	•	
Aborig \$1f Rept	: NO Ind Registration: On/Off Reserve	e: OFF
Indian Band		
ID: 61001058 075	688 4	
Fnter-PF1PF2	-PF3PF4PF5PF6PF7PF8PF9PF10PF1	10512
HELP UP	DOWN <<<< >>>>	
HELP UP	DOWN <<<< >>>>	QUIT

Category of response:	 	
Code:		
Description:		

(m)

HHANUAL1	1996 CENSUS OF POPULATION INTERACTIVE COOING -			7/01/96 43:03.8
Mrite-in to b			Туре	Code
Phrases retur	ned by ACTR	C.	odes (	S)elect
IO: 61001002 Data for come Check-boxes a CANADIAN	question from each househol	d member	Perenr:	2
HELP UP		+UP +DOWN REFER UAL:		

NDISCULT	1996 CENSU	S OF POPULATION /	AUTOMATED CODING	17/01/96
MCULTRL1		CULTURAL		16:58:16.5
		Write-ins &	check hoxes	
Rel to Person-1				
	1			
Birth Oate	;	Sex:		
Official Lang	:	ENGLERE		
Non-off Lang		ENGLIFIC		
non orr Lang				
	1			
Home Language	:		ENGLISH	-
Hother Tongue	:		FRENCH	
Place of Birth			MAN.	
Citizenship	:		MAN.	
Immigrant Status		Yr of Immigratn :		
Ethnic Origin	: CANADIAN			
Population Grp	CANADIAN NA			
Population or p	· CANADIAN NA	TIVE		
Aborig \$1f Rept	: MÉTIS	Ind Registration:	On/Off	Reserve: OFF
Indian Rand				
TO: 61001058 075	000 1			
		PF5PF6PF7-	DEGDEGDE	0DE11DE13
			ProProPr	
HELP UP	OOWN <<<<	>>>>		QUIT

Category of response:	 	
Code:		
Description:		

(n)

MMRNURL1	1996 CENSUS OF POPULATION / AUTOMATED CODING INTERACTIVE CODING - POPULATION GROUP		17/01/9:43:03.
Mrite-in to be	coded	Туре	Code
Phrases returns	ed by ACTR	Codes	(S)elec
ID: 61881882 80	n2 1 15		
Oata for same of	question from each household member d Write-ins	Persnr	: 2
SIKH			
HELP UP	PF3PF4PF5PF6PF7PF8PF9  OUMN <<<< >>>> MORE +UP +00WN REFER		

NDISCULT	1996 CENSU	OF POPULATION /	AUTOMATED COOING	17/01/96
HCULTRL1		CULTURAL		16:58:16.5
		Write-ins &	check boxes	
Rel to Person-1	: PERSON 1			
Birth Oate	:	Sex:		
Official Lang	: ENGLONL			
Non-off Lang	:			
	:			
Home Language	:		ENGLISH	
Mother Tongue	:			
Place of Birth	: INDIA			
Citizenship	:			
Immigrant Status		Yr of Immigratn :		
Ethnic Origin	: INDIAN			
	:			
Population Grp	: INDIAN		S ASIAN	
	:			
Aborig Slf Rept	: NO	Ind Registration:	On/Off Reser	UD: UFF
Indian Band				
IO: 61001058 075	000 1			
			PF8PF9PF10PF	OUIT
HELP UP	OOMN <<<<	>>>>		uUIT

Category of response:	
Code:	
Description:	

(o)

HHANUAL1	1996 CENSUS OF POPULATION / AUTOMATED CODING INTERACTIVE CODING - POPULATION GROUP		17/01/96 :43:03.8
Write-in to be	coded	Туре	Code
Phrases return	ned by ACTR Co	odes	(S)elect
IO: 61001002 (	question from each household member	Perenr	: 2
BEIGE			
HELP UP	2PF3PF4PF5PF6PF7PF8PF9PF10 OOWN <<<< >>>> HORE +UP +00WN REFER UALI AUTHORIZEO TO KEY A UALIO CODE.		

NOISCULT MCULTRL1		TION / AUTOMATED COOING TURAL	17/01/96 16:58:16.5
		-ins & check boxes	
Rel to Person-1	PERSON 1		
Birth Oate		Sex:	1
Official Lang Non-off Lang	ENGLONL		
Hose Language		ENGLISH	
Mother Tongue		ENGLISH	
Place of Birth		B.C.	
Citizenship		CANBRTH	
Immigrant Status	Yr of Issi	gratn :	
Ethnic Origin	CANANDIAN	-	
Population Grp	PINK		
Aborio Slf Rept	NO Ind Regist	ration: On/Off Re	serve: OFF
Indian Band			
TO: 61881858 875	000 1		
		PF7PF8PF9PF10-	-DE11DE12
HELP UP	DOMN <<<< >>>>		QUIT

Category of response:	
Code:	1
Description:	•

(p)

MMANUAL1	1996 CENSUS OF POPULATION / AUTOMATED COOING INTERACTIVE COOING - POPULATION GROUP	14	17/01/96 :43:03.8
Write-in to be	oded .	Туре	Code
Phrases return	ned by ACTR	Codes	(S)elect
IO: 61001002 8	question from each household member	Persor	: 2
HELP UP	2PF3PF4PF5PF6PF7PF8PF9 00M <<<< >>>> HORE +UP +00MN REFER \ NUTHORIZED TO KEY A UALLO CODE.	PF18PF11- JALIO COMIT	PF12 r QUIT

NOISCULT MCULTRL1	1996 CENSU	IS OF POPULATION / F CULTURAL	NUTOMATED CODING	17/01/96 16:58:16.5
		Write-ins & c	heck boxes	
Rel to Person-1	:			
Birth Date	:	Sex:		
Official Lang	ENGLONE			
Non-off Lang	:			
Home Language	:	_	NGLISH	
Mother Tonque	:		NGLISH	
Place of Birth	: INDIA		Mation	
Citizenship	:			
Immigrant Status		Yr of Immigratn :	1990	
Ethnic Origin	: E. INDIAN			
	:			
Population Grp	F INDIAN			
Aborig S1f Rept	: NO	Ind Registration:	On/Off Rese	rve: OFF
Indian Band	:			
IO: 61001058 975	888 1			
Enter-PF1PF2	-PF3PF4	PF5PF6PF7	PF8PF9PF10P	F11PF12
HELP UP	DOMN <<<	· >>>>		QUIT

Category of response:	
Code:	
Description:	

### XV. Conclusion

Now that you have read the Procedures Manual and have completed the training exercises, you are ready to use the ACTR system.

The answers to the training exercises can be found in the Supervisor's Manual.

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